

**PARENT/STUDENT HANDBOOK
2014-2015**

**INTERNATIONAL COMMUNITY
SCHOOL**

1225 Parkland Rd. Bangna,
Bangkok, Thailand 10260
Telephone : 02 338-0777
Fax : 02 338-0778

**Middle School Division
Grades 6-8**

E-mail: info@icsbangkok.com
<http://www.ics.ac.th>

**Accredited by:
WASC (Western Association of Schools and Colleges),
ACSI (Association of Christian Schools International), and
ONESQA (The Office for National Education Standards
and Quality Assessment – Public Organization)**

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International Community School Calendar 2014/2015

July 2014

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2014

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 4 ICS Open House
- 5 1st Day of School
- 11 NO SCHOOL: In-Service Day
- 12 NO SCHOOL:
Queen's Birthday/Mother's Day
- 27 In-Service Day
(Dismissal @1.30pm)

September 2014

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 4 Mid 1st Quarter
- 11 NO SCHOOL: In-Service/PD
- 26 NO SCHOOL: Staff Retreat

October 2014

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 8 End of 1st Quarter
- 10 1/2 Day School ends
(No lunch served)
- 16 Parent/Teacher Conference Day
for K-8th (No classes for K-8th
grade students)
- 20 - 24 NO SCHOOL: Fall Break
- 29 In-Service Day
(Dismissal @1.30pm)

November 2014

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- 14 Mid 2nd Quarter
- 27 NO SCHOOL:
Thanksgiving

December 2014

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 5 NO SCHOOL: King's Birthday
- 10 NO SCHOOL: Constitution Day
- 12, 15 - 18 HS final exams
- 19 End of 2nd Quarter
Dismissal @11.15 AM
(No lunch served)
- 22 - 31 NO SCHOOL:
Christmas Break

January 2015

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 1 - 11 NO SCHOOL:
Christmas Break
- 12 School resumes
(Start of 3rd Quarter)
- 19 - 30 New Student Testing
In-Service Day
(Dismissal @1.30pm)

February 2015

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

- 1 - 13 Re-enrollment
- 2 - 27 New Student Testing
- 6 International Day
- 9 NO SCHOOL:
Professional Development Day
- 10 - 13 HS SALT Trip
- 11 - 13 MS SALT Trip
- 13 Mid 3rd Quarter

March 2015

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 4 NO SCHOOL: Makabucha Day
- 10 NO SCHOOL: In-Service Day
- 19 End of 3rd Quarter
- 30 - 31 3rd - 11th Grade Stanford Test

April 2015

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 1 6th - 11th Grade Stanford Test
- 1 - 2 5th Grade Stanford Test
- 1 - 3 3rd - 4th Grade Stanford Test
- 6 NO SCHOOL: Chakri Day
- 13 - 17 NO SCHOOL: Spring Break
- 29 In-Service Day
(Dismissal @1.30pm)
- 30 Mid 4th Quarter

May 2015

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 5 NO SCHOOL: Coronation Day
- 22 Senior Chapel Service
- 23 Senior Graduation
- 27 - 29 9th - 11th Grade final exams

June 2015

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 1 NO SCHOOL: Visakabucha Day
- 2 - 3 9th - 11th Grade final exams
- 3 MS Awards &
8th Grade Graduation Ceremony
- 4 Last Day of School
Dismissal @11.15am
(No lunch served)

■ NO SCHOOL
□ Early Dismissal

○ Start of Semester

☆ Last day of School

MISSION STATEMENT

Based on the Bible, in partnership with parents, we teach the whole student to know and apply wisdom for the good of our world and the glory of God.

PHILOSOPHY OF EDUCATION

Based on the Bible

Information changes, but wisdom endures. Such wisdom can be found in the Bible, which outlines the entire framework of human history and sets the highest moral standards for all human endeavors. As followers of Christ, all board members, administrators, and faculty believe this. Alumni of ICS will need wisdom to serve the global community with its fast-paced, ever-changing environment. Therefore, we at ICS plan, execute, and evaluate everything we are and do according to the Bible's enduring truth.

In Partnership with Parents

Wisdom from the Bible leads us to commit ICS to honoring the integrity of the family and the authority of parents over their children. Parents bear the primary responsibility for their children's education. Parents establish the home environment, train children, choose the school, communicate with teachers, and monitor their children's progress. By mutual agreement, ICS serves families of the international community in and around Bangkok as a partner in education in and through the English language using mostly an American curriculum.

To Teach the Whole Student

Throughout life, but most notably during the school years, persons change and grow in each dimension: spiritual, physical, intellectual, social, and emotional. In addition, ICS acknowledges the great diversity in personality, talent, and background of each student. Above and beyond preparing students for higher education, ICS also prepares students for life-long learning by offering opportunities for exploration and achievement in each dimension, remaining attentive to needs of the whole person. Seeing themselves also as whole persons, teachers and parents play critical modeling and instructing roles, guiding students in multi-dimensional growth.

To Know and Apply Wisdom

The flood of information in our world continually increases. Global citizens must know how to recognize truth and error, sort right from wrong, and sift the important from the trivial. God has blessed each and every student with a most complex and versatile tool: the human mind. ICS dedicates itself to equipping students to skillfully filter, sort, and apply information in and through a variety of experiences.

For the Good of Our World

Students at ICS have a unique opportunity to learn to serve others. To serve others, one must understand others. Our classrooms reflect the world's rich diversity of ethnicity, religion, and culture. With Jesus Christ as our model of compassionate understanding, we engage our students in respectful, empathetic dialog as a means of navigating and negotiating differences. In addition to this method, hands-on helping of others equips our students to love their neighbors as themselves, in Thailand and the world at large.

And the Glory of God

With God's glory as our ultimate goal, we delight to see his character, his love, and his wisdom reflected in and through our school community.

EXPECTED SCHOOLWIDE LEARNING RESULTS

Transformed Students are.....

Perceptive Thinkers

Investigative Learners

Quality Producers

Effective Communicators

Cooperative Contributors

Involved Citizens

Followers of Christ

CORE VALUES

Biblical Truth

Community

Growth

Integrity

Respect

Love

Christ-Centeredness

VISION

To continuously excel as a Christ-centered learning community

PROFILE OF ICS

International Community School (ICS) began serving the international community of Bangkok in 1993 at its Sathorn campus and celebrated its first graduation in 1998. Now the school has relocated to the Bangna campus.

ICS offers an American system of education that prepares students for entry into American-type universities. Students are able to matriculate to other English-speaking universities. Our curriculum offers an excellent Bible-based education to students regardless of race, religion, or national origin.

GOVERNING BOARD

The Board of Directors consisting of not less than five and not more than nine members governs the International Community School. The Board follows a Governance Policy model that stipulates outcomes for the school. Members of the Board of Directors have no authority to act individually. The Board speaks as one voice, expressing its governance of the school. The school administrator serves as an ex-officio, non-voting member of the Board of Directors.

COMMUNICATIONS – Addressing Concerns

Open, effective communication between parents and the school provides opportunities to work together to educate students. Communication takes place in one of four forms; i.e. writing, reading, speaking or listening. The parent or teacher may bring a translator or third party for moral support and assistance in communication in any step of the process. Please follow this process in communicating with the school personnel:

Step # 1 – Talk directly with the person about your question or concern. Much can be done when the persons directly involved understand the problem and work together to resolve it. For example, when a parent has a school-related question or concern about his own child, the parent should first talk with his child's teacher about it.

Step # 2 – If you do not feel your question or concern has been adequately dealt with at the parent-teacher level, you may consult with the principal. Please write out your concern or question so the principal understands the exact nature of your inquiry. The principal will confer with the teacher and respond to you in a timely manner. Often the principal will meet with the parent and teacher together.

Step # 3 – If your concern remains, the parents have the option of consulting with the headmaster. The headmaster will confer with the principal and parent and may call a meeting of all the parties to address the issue.

Step # 4 – In case of malfeasance by the headmaster, parents may address their concerns in writing to the ICS Board of Directors. The parent generating the appeal must clearly outline the grievance and the recommended redress.

The timeliness of communication determines its effectiveness. Please communicate with your child's teacher at the time that you have a question or concern. Do not wait until a concern becomes a crisis. We want to assure you that our teachers welcome your input. They will not treat your child any differently because you expressed a concern. We must work together "...in partnership". Our students, your children, benefit from our efforts to effectively communicate.

GENERAL INFORMATION

ACADEMIC PROBATION

During the course of the school year, a student may perform poorly in their academic classes and therefore be placed on academic probation. For the purpose of calculating academic probation, an **F** counts as two points and a **D**, as one point. An accumulation of three points places a student in grades 6-12 on academic probation for the following quarter. Students on academic probation are required to attend bi-weekly academic study skills group counseling. Students are also limited to participation in one extracurricular activity during this time. The guidance counselor will inform the parents of any student being placed on academic probation. Parents are encouraged to work with their child's teachers and the guidance counselor to implement a plan for improvement. If the student reaches or is close to earning 12 academic points in one school year then the administration may require a successful summer school course, tutoring, and/or educational assessment by a school psychologist before promoting the student to the next grade level. Academic probation applies to all four quarters and therefore can be carried over to the following school year.

Promotion and Retention

ICS building principals use the following criteria in helping to determine whether or not a student should be promoted to the next grade level or retained in the present grade level.

Promotion to the next grade level criteria:

- Student must have a passing grade in all core subjects (LA, Math, Science and Social Studies) for 3 out of 4 quarters of the school year.
- Student must have 12 or less academic points in relation to core subjects.
- Student must be in attendance a total of 165 days of the school year.

Retention at present grade level:

- Teacher/Education Specialist recommendation.
- Student has 12 or more academic points in core subjects.
- Student fails 2 core subjects (math, science, social studies, LA, reading).
- Student doesn't have a diagnosed learning disability.
- Student has less than 150 days in attendance at school.
- Consultation with the parent.

ACADEMICS

In Middle School, the core courses are Language Arts, Math, Science, and Social Studies. Special courses are Thai, Art, Advanced Art (for 8th Graders), PE & Health, Foundations, Values, Choices, Computers, ESL, Theatre Arts, Strings, Band, Choir, Beginner Mandarin, Beginner Spanish, Beginner French, and Intensive Studies (by recommendation only). High school classes taken while a student is enrolled in the middle school will be listed on the student's transcript but credit toward graduation will not be granted.

AFTER-SCHOOL ENRICHMENT PROGRAM

Due to ICS's growth at all levels, we continue to reach the needs of our parents and student-body. ICS offers an after-school enrichment program led by interested teachers in a subject or activity of his or her choice.

There will be four 6-week enrichment sessions throughout the year, taught once a week for one hour from 2:35 pm – 3:35pm. The dates and program offerings will be sent out throughout the year.

Algebra I (Middle School)

For the 2013-14 school year, there will be two sections of 8th Grade Algebra I and 2 sections of 8th Grade Pre-Algebra. If a student takes Algebra I during their 8th grade year, the class will appear on their high school transcript but no high school credit will be given. In order for a student to be admitted into the 8th grade algebra class, the student must meet the following criteria. For students who do not meet the criteria, they will be in the 8th grade Pre-Algebra class in preparation for Algebra I in grade 9.

Criteria:

1. Teacher recommendation based on student achievement
 - a. 92% average or above in grade 7 Math class.
2. Class size and scheduling constraints are also considered.

If an 8th grade Algebra I student does not hold an average of a 75% or above in Algebra I in each of the first 3 quarters, the student will have to retake the class for credit during their 9th grade school year. This will be done to protect them from having poor Algebra I grades on their transcript, and it will lead them to a place of success in the HS Math program.

ARRIVAL and DEPARTURE

Please allow plenty of time to travel to school as Bangkok traffic can often cause your child to be late and thus cause a disruption to classes and their own education. All students should report directly to the cafeteria, front foyer area or common areas on the ground floor of the secondary school (James Bedford Building) upon arrival to school. Students are not permitted to go to their classroom, lockers, or other parts of the school until the first bell rings at 7:12 am. They should be lined up with their first period class and ready for the national anthem at 7:22 am or they will be considered tardy. The school ends at 2:20 pm and students are free to leave campus at that time. Montri bus students proceed to the back road of the campus and departure time is around 2:35 pm.

ATHLETICS and EXTRA CURRICULAR ACTIVITIES (INCLUDING SCHOOL PLAYS AND MUSICALS)

Interscholastic athletics and extra-curricular activities are an integral part of the total educational program at ICS. Participation is, however, a privilege that carries with it the responsibility to behave in a manner that favorably reflects on themselves, the group, their family, and ICS and does not harm their academic pursuits.

Eligibility Requirements:

1. A member in good standing of the ICS student body (academic and otherwise).
 - Academics come before athletics and other extracurricular activities, however ICS acknowledges the discipline and social values of these activities. As such, students who are on academic probation will be required to attend bi-weekly group counseling in order to remain eligible for **one** activity. In the event that grades do not improve, this privilege will be revoked.
2. Written parental permission must be on file with the athletic director, coach or activity advisor before trying out for a team/play/activity.
3. Information and additional forms relative to each program are available from the athletic director, coach or activity advisor.

ATTENDANCE

ICS is a day school and student attendance is paramount to receiving a quality education. Parents are to notify the school on the day of an absence or if their child will be missing a period or two during the school day. Notifying the school can be in the form of a note, email, or phone call. Notification needs to be received no later than the following school day. Whenever a student is absent and ICS has not been notified, the secondary school secretary, will make every attempt possible to contact the parents to confirm an absence or to let the parents know their child did not make it to school. However, any failure on the part of the secondary school secretary to contact the parent does not nullify the attendance policy. PLEASE NOTIFY ICS WHENEVER YOUR CHILD IS ABSENT OR HE/SHE WILL MISS ANY MORNING CLASSES. [O_T@icsbangkok.com; 02-338-0777, Ext. 0734]

Late-to-School Tardies: The intent of this policy is simply to see that students arrive to school on time. The school day begins at 7:22 AM with the Thai National Anthem and opening school prayer. Students who are not lined up with their class (outside the classroom) for the start of the National Anthem are late. Before attending classes, the student must first report to the secondary office to receive a late-to-school admit pass from the secondary school secretary. Students will not be admitted to class without this late-to-school pass. Students arriving later than 7:50 AM are considered absent (A) from their first period class. This policy applies to students arriving anytime during the school day.

There will be no excused or unexcused "Lates to school (LTS)." If a student is late to school, it will be recorded in our system. If a student hits 7 "LTS" in a semester, his parents will be sent a warning e-mail and after the next one, the student will be given a detention. The following consequences will apply: 8 LTS = 30 min detention, 10 LTS = 45 minute detention, 12 LTS = 1 hour detention, 14 LTS = 2 hour detention, 15 LTS = In-School Suspension. Within the detentions, the students may be required to write essays during that time.

Naturally, when there are unavoidable circumstances that cause a student to be late – inordinately heavy traffic, accident/collision, heavy rain, flooding, etc. -- these are excused en masse as many students are affected and the reason for their tardy is obvious. However, in most cases, arriving to school on time is simply a matter of the student leaving early enough from home to avoid traffic delays. When this becomes a reoccurring problem and late-to-school Tardies (LTS) accumulate, the school is required to take measures to help remedy the problem.

Absences

ICS desires to encourage positive character development in your children/our students. These would include such qualities as promptness, attentiveness, responsibility, cooperation, and respect for and adherence to school rules. Attendance at school and arriving on time to school is a very important and positive habit for our students to acquire and maintain. Parents can help by encouraging their child(ren) to be on time to school and attend classes regularly. This helps to serve as a positive reinforcement in developing these desired character qualities.

If a student is absent from school, the important instructional time that was missed cannot be made up. Loss of instructional time also has a direct bearing on academic performance. Any student who has been absent from school for more than a day or two can attest that attempting to make up all of the missed homework, classroom assignments, projects, presentations, quizzes, tests and the instructional material is very difficult. Making this work up in order to receive a grade in the class is not only required but the work must also be completed within a specified period of time.

Parents are to notify the secondary office whenever their child(ren) is/are absent. [O_T@icsbangkok.com; 02-338-0777, Ext. 0734]

Excessive Absences: A student who has missed an excessive number of days (10 or more) in one semester may lose credit for courses affected by the absences. Absences are counted by periods (5 periods = 1 day). ICS is compelled to maintain the standard of the Carnegie unit for credits and the Thailand Ministry of Education standards. Because the standard of the Carnegie unit for credits is non-negotiable, ICS, as an accredited educational institution, grants educational credit for a prescribed number of hours of classroom instruction. When these hours are compromised, so is the granting of credit.

Please note that every teacher, within their grading policy will have a percentage of their grade devoted to attendance/class participation. Whenever a child is absent, for whatever reason, he/she will be subject to the grading ramifications. It is really important for the child to be at school, attending each of their classes.

Make-up Work: Make-up work is the sole responsibility of the student. Full credit may be earned for missed work if completed within the same number of school days or class periods for which the student was absent (e.g. three school days absent yields three school days to make up work for full credit). A teacher may refuse to accept and/or give full credit for work received after the allotted time. However, if certain projects or tests have been announced, 1-2 weeks before the absence then the student should turn in the project, assignment or take the exam on the date of the return and/or at the discretion of the teacher. Any exception to this policy requires approval by the HS principal.

If a student knows he/she will be absent for an extended time period beyond 3 days, that student is expected to meet with his/her teachers to receive the work he/she will be missing beforehand. The student is expected to keep up with the work missed throughout their time away from school. Students who are starting school late are responsible to make up all assignment and tests from the beginning of the school year. This type of absence may again negatively affect their attendance/class participation grade.

Extra-Curricular Eligibility: Students will not be eligible to participate in extracurricular activities the school day in which they have an absence due to sickness which includes clubs, sports, intramurals, enrichment, life groups, etc.

Leaving School Before the End of the School Day: A parent or guardian must give permission with a note or by e-mail or come in person for a student to leave school before the end of the school day. In the case of written permission, the administration may also call the parent to confirm the request. The student must sign out in the secondary office.

BUS SERVICE BY MONTRI

Parents contract with the Montri bus company directly for their child's transportation. Montri bus company is responsible for the behavior of the children or for their promptness in getting to and from school.

CELL PHONES & ELECTRONIC DEVICES

Our Bring Your Own Device Policy allows for 7th and 8th graders to bring their own computing device to school each day. Students must take responsibility for any personal items brought to school. Cell phones, laptops computers, and other personal electronic devices are only permitted to be used within a classroom with teacher permission for research or other classroom activities. Students are expected to adhere to the ICS computer use policy (See below) at all times when using technology in the classroom. Any misuse of these

devices will result in a halt of privileges and further consequences. If a phone rings or a student uses an electronic device during class time without permission, it will be confiscated and the **student can pick it up from the building principal at the end of the day. With a second offense, the teacher will hand the phone over to the building principal and the principal may keep the phone and/or electronic device until the parent comes to pick it up from the principal. On the third offense, the phone/electronic device will be held by the building principal until the end of the school year.** The school is not responsible for any lost electronics on campus.

CHEATING EXPLANATION AND CONSEQUENCES

Cheating is giving or receiving information about a test or quiz and/or handing in someone else's work as your own. In addition to the more obvious deceptions (looking up the answers or looking at someone else's test or paper), cheating includes telling a friend what is on a test. Even if a student has turned in his test paper, talking during a test is considered cheating. Copying a friend's homework in your own handwriting is also cheating. Plagiarism, or copying the writing of another person without giving proper credit by using quotation marks and citing references, is cheating. Using cell phones or electronic devices to show or transfer data is cheating.

Consequences for cheating are assigned at the discretion of the teacher for the first offense which will include a zero on the test/work and possible teacher administered detention. At the second offense, the student caught cheating will receive a zero on the test/work and be sent as a discipline referral to the building principal. Consequences for cheating may include, but are not limited to: detentions, in-school suspension, out-of-school suspension, and possible expulsion.

COMPUTERS AND ELECTRONIC DEVICES*: STUDENT USE POLICY

Each ICS computer user must read, sign, and return the computer use policy form to ICS the first year of Enrollment in order to be allowed to use both school and personal computers and other devices at ICS. These other devices can include, but are not limited to, smartphones, tablet computers, E-book readers, digital cameras, and audio MP3 players.

- The ICS computer network is provided to support educational goals and fulfillment of the ICS Mission.
- Devices and the ICS network should not be used for the following: operating a for-profit business, accessing sites for gambling, pornography, illegal drugs, hate groups, any illegal activity.
- Personal devices may only access the internet via wireless connection and in no manner can personal devices be wired to the ICS network or allowed access to network resources and printing services.
- Downloading or streaming music or video, chatting, instant messaging, using voice and/or video over internet applications or playing games is not permitted unless it is specifically related to the curriculum and assigned by a teacher who is supervising a student.
- Families should be aware that the Internet might contain items that are offensive. The faculty and staff of ICS will make reasonable efforts to ensure that students do not access offensive material while at school. Such efforts may include monitoring software, public location of computers, and spot checks of student Internet activity. ICS cannot guarantee that children will never access inappropriate material while using the Internet.
- ICS supports and respects each family's right to decide whether or not their child should have access to the Internet at school. **If you do not want your child to have Internet privileges at ICS, please notify the principal in writing and do not sign this form.**
- General school rules for behavior and communications apply.
- There is NO EXPECTATION OF PRIVACY when using personally owned devices. Network storage areas or any communication, or application used on any devices may be monitored, logged and reviewed by ICS to insure that all ICS computer users are in compliance with these guidelines.

- The computer lab is open for student use only when a teacher is present. Students are not allowed in the computer lab or in any room with a computer when a teacher is not present.
- Students are not guaranteed access to computers and the Internet at all times.
- A username and password is assigned to each student. The student will have the same username as long as they are at ICS. Students must log on to the ICS computer network using this username and password. Students **SHOULD NOT SHARE THEIR USERNAME AND PASSWORD** with each other, nor should they attempt to log on to the computer network with a username other than their own.
- No student should attempt to bypass any security measures on the ICS computer network or attempt to do anything that would disrupt the smooth functioning of the ICS network.
- Students are not permitted to bypass any security measures or to download and/or install any hardware or software to any ICS computer.
- ICS accepts no responsibility for any loss or damage to any computer hardware or electronic device that students bring to school.
- Students may bring external storage devices such as flash drives to school for working on academic assignments.
- Students should not rely on the Internet or e-mail as a way to access previously saved work.
- ICS computer users will lose computer and/or Internet privileges if they are not used responsibly.
- Use of personal devices during the school day is at the discretion of teachers and staff. Students must use devices as directed by their teacher.
- The use of a personal device is not to be a distraction in any way to teachers or students. Personal devices must not disrupt class in any way.
- Misuse or disruption caused from personal devices may result in one or more of the following consequences:
 - The device may be taken away for the period.
 - The device may be taken away and kept at the principal's office until a parent picks it up.
 - The student may not be allowed to use personal devices at school.
 - The student may receive a disciplinary referral resulting in an in-school suspension or out-of-school suspension.
- Students bring their devices to use at ICS at their own risk. It is their duty to be responsible in the upkeep and protection of their devices.
- It is the responsibility of the student to ensure that their device has been fully charged and ready for use throughout the day.
- ICS is in no way responsible for:
 - Personal devices that are broken while at school or during school-sponsored activities
 - Personal devices that are lost or stolen while at school or during school-sponsored activities
 - Maintenance, upkeep, and technical support of any device (such as keeping it charged, installing updates or upgrades, or fixing any software or hardware issues, viruses or malwares issues etc.)

Students will be charged for black and white and color printing according to library and computer lab policy.

**Electronic Devices include, but not limited to laptop, smartphones, tablet computers, E-book readers, digital cameras, and audio MP3 players.*

CONDUCT

Each student in grades 6, 7 and 8 is expected to abide by all of the Middle School Rules in addition to other stated school rules. Each student is given a copy of the Middle School Rules at the beginning of the school year to read and sign along with their parents.

The Five Middle School Rules:

1. Be Positive – in speech as well as actions.
2. Be Prepared – have the necessary supplies and homework for each class.
3. Be Prompt – be seated and ready to begin class before the bell rings.
4. Be Respectful – treat every student and adult on campus with respect.
5. Be Responsible – in following school rules, telling the truth, bringing letters home to parents, and doing what you said you would do.

Each middle school teacher will have a classroom discipline plan that will be communicated to both students and parents. This plan will include specific rules, types of recognition for positive behavior, and consequences for inappropriate behavior.

COURSE ELECTIVES

Each Middle School student has a choice between taking Band, Strings, or Theatre Arts twice a week throughout the course of the school year. Sixth graders have a choice between taking Choir, Beginner Mandarin, Beginner French, or Beginner Spanish once a week. For all incoming 6th graders, starting in August 2011, choir is mandatory for at least one year of their MS years. Seventh graders have the same options. Eighth graders have an extra option of taking Advanced Art once a week. This class has limited enrollment based on teacher recommendation and the student maintaining an average of a 96% or above in 7th grade Art. There is also an “Intensive Studies” option that is offered 3x a week for 6th graders and up to 3x a week for 7th and 8th graders. At the start of the school year, students have only **3 weeks** to decide if they want to switch elective courses. After that period, they may not switch out of their elective courses.

DISCIPLINE

We want make the educational environment optimized for student learning and achievement through well planned lessons. However, at times there is a need to have disciplinary procedures and consequences in place for those students who continually violate classroom/school rules and disrupt the learning of other students. Administrators use the chart below when handling discipline problems.

ADMINISTRATIVE GUIDELINES FOR DISCIPLINE REFERRALS

CATEGORY	EXAMPLES OF INFRACTIONS	1 ST REFERRAL	2 ND REFERRAL	3 RD REFERRAL
A	Dress Code Violation Game/Electronic Violations Roughhousing Excessive Absences/Tardies Student not in possession of ID badge Building rules violation	Admin. Consultation with the student Letter to Parents Detention	2 nd Detention 2 nd Letter to Parents Parent Conference with Admin. or Teacher Counselor referral	3 rd Letter to Parents ISS (In-School Suspension) 1-2 days
B	Classroom Disruptions Inappropriate language/gesture/behavior Insubordination Unsafe behavior Cheating/Plagiarism Communicating a Threat Sexual Harassment Truancy/Skipping class Habitual violation of building/classroom rules	Admin. Consultation with the student Letter to Parents Detention Counselor referral ISS (In-School Suspension) 1-day	2 nd Detention Parent Conference with Admin. or Teacher 2 nd Letter to Parents 2 nd Counselor referral *ISS (In-School Suspension) 2-3 days	Parent Conference with Admin. or Teacher 3 rd Letter to Parents OSS (Out of School Suspension) 3-4 days Re-admittance Conference with Building Principal Recommendation to Headmaster for possible expulsion or withdrawal
C	Theft/stealing/breaking and entering/forced entry Out of school behavior, actions or activities discrediting or bringing dishonor to ICS Fighting/Bullying Public display of affection Minor Vandalism Insubordination w/disrespect in front of others Sexual misconduct/offensive behavior	Parent Conference with Admin. or Teacher Student conference with Principal Letter to Parents ISS (In-School Suspension) 1-3 days Counselor referral	Parent Conference with Admin. or Teacher 2 nd Letter to Parents OSS (Out of School Suspension) 3-5 days 2 nd Counselor referral Re-admittance conference with Building Principal	Parent Conference with Admin. or Teacher 3 rd Letter to Parents OSS (Out of School Suspension) 3-5 days Recommendation to Headmaster for possible expulsion or withdrawal
D	Dangerous behavior (intent to cause harm) Major vandalism False fire alarms/Bomb threats Possession of weapon Possession of illegal substance – paraphernalia Violation of Substance Abuse Policy Possession of alcohol on/off campus	Parent Conference w/ Admin/Teacher/Student OSS (Out of School 3-5 days Suspension) *Recommendation to Headmaster for possible expulsion or withdrawal		

Expulsion of a student from ICS may occur:

1. If a student is deemed by the headmaster to be a threat to the safety and well-being of the students or staff at ICS because they have harmed or attempted to harm another student or staff member and/or:
 - a. the student’s behavior is deemed, by the headmaster, to be a pattern of negative behavior;
 - b. the action(s) is perpetrated with the use of a weapon (any item other than hands used to harm another person);
 - c. the violent actions or single violent act is of an extreme nature.
2. If a student’s behavior causes repeated and substantial disruption to the learning environment of the school and reasonable and normal attempts by ICS at disciplining and correcting the behavior have failed. This includes normal classroom discipline, counseling of the students by the principal and teacher, meeting with parents, in-school or out of school suspensions, and behavioral contract signed by parents, the student, and an ICS administrator.
3. If a student habitually breaks the school rules for conduct and dress as outlined in the ICS Parent/Student Handbook and reasonable and normal attempts by ICS at disciplining and correcting the behavior have failed. This includes normal classroom discipline, counseling of the students by the principal and teacher, meeting with parents, in-school or out-of-school suspensions, and behavioral contract signed by parents, the student, and an ICS administrator.

DRESS CODE for Students

Student appearance affects student behavior and attitudes. Dress must be modest, neat, and appropriate. The principal has the final say about appropriate appearance, based on the school attire stated below.

ICS School Attire for K-12 Students 2010-11

Girls: regular uniforms	Boys: regular uniforms
Navy blue uniform–type skirt or skort (All skirts and skorts must reach at least to the crease in the back of the knee.) Kindergarten girls may wear the blue ICS jumpers if desired.	Short or long navy blue uniform–type pants
Burgundy, Yellow, or light blue polo shirt with school logo	Burgundy, Yellow, or light blue polo shirt with school logo
Girls: special occasion	Boys: special occasion
Each girl must have a burgundy uniform polo shirt and a navy uniform-type skirt to wear for special occasions.	Each boy must have a burgundy uniform polo shirt and <u>long</u> navy blue uniform-type pants to wear for special occasions.
Girls: PE	Boys: PE
For Grades 6-12 : ICS PE t-shirt & approved PE shorts. For Grades K-5 : regular school uniform or on PE days only, may wear <u>long</u> navy blue knit pants. For swimming (K-12): a modest 1 piece swim suit or 2 piece tankini	For Grades 6-12 : ICS PE T-shirt & approved PE shorts For Grades K-5 : regular school uniform or on PE days, may wear long navy blue knit pants For swimming (K-12): modest swim trunks; no speedos

In an effort to provide an environment conducive to learning that is respectful to the many cultures represented in the ICS community, ICS has established a school uniform that allows for flexibility within established guidelines.

Uniform Guidelines:

1. Three button pullover shirts should have at least one button buttoned.
2. Boy’s long pants and shorts are to be navy blue in color. The waistband is to be worn at the waistline.

3. Girl's skirts and skorts are to be uniform-type navy blue. The hemline is to be no higher than the crease at the back of the knee.
 4. Haircuts and hairstyles for boys and girls should not cause a distraction to the students or the learning process.
 5. The only acceptable footwear for students is sneakers and close toe and close heeled shoes (street shoes). Footwear must be laced or fastened where appropriate and must be free of holes, rips, or inappropriate markings.
 6. Girls may not wear any body piercing other than earrings. The earrings must not be distracting or dangerous for the activity they are engaging in. Boys are not to wear anything in their ears during the school day or any form of body piercing ornamentation.
 7. Hats, hoods, scarves, and sweatbands should not be worn during the school day.
 8. All outer clothing (jackets, sweaters, sweatshirts, vests, etc.), if worn, are to have a zipper or buttons all the way down the front.
 9. All students must wear their uniform when they enter the front entrance of the school each day.
- * You may purchase uniforms from the uniform shop located at ICS campus or any local school uniform shop

Non-uniform Days Must Be Approved by the Principal:

On designated non-uniform days, usually referred to as dress-up days, students may wear clothing other than uniforms. The administration must approve each non-uniform day. Non-uniform attire must comply with the general guidelines applicable to school uniforms. If a student wears any clothing deemed inappropriate, the student will be asked to change the clothing or be sent home. This will be considered an unexcused absence. Dress on Fridays is considered a normal uniform day with the exception that ICS approved sport, club, event-shirts may be worn. These shirts should display the ICS name or logo.

EAGLE CARD POLICY – English Only, Tardies, and Hall Pass Procedure

In order to meet the needs of our student population and grant them the consistency that students desperately need in the Middle School environment, we will be implementing an "Eagle Card" program this school year. We also recognize that students are sent to ICS in order to learn English proficiently and this will help in reaching that goal and serving the children and parents in this way. In order to ensure that this does take place in the Middle School we are issuing Middle School students what we call an "Eagle Card" at the beginning of each quarter. The purpose of the Eagle Card is to help students learn responsibility and accountability for their actions and behavior in the following categories: speaking a language other than English in the classroom, tardies, and hall passes.

- **The English Only Policy** - Each Eagle Card has five "E"s. When a student communicates either orally or in written form in a language other than English during class, the teacher or staff member present will punch one "E". When the fifth and final "E" is punched the student receives a detention.
- **Tardy to Class** - A student is tardy to class when they fail to be in their seat and prepared for the class to begin before the bell rings at the start of a class. Each Eagle Card has four "T's," which stand for tardy. When a student is tardy the teacher or staff member present will punch one of the "T's". When the fourth and final "T" is punched, the student receives a detention. If a student is tardy to class but has a pass from another teacher or staff member, the tardy is excused and the student's card is not punched.
- **Hall Passes** - A hall pass is given when a student needs to use the restroom, return to his/her locker, or leave the classroom for any reason. Each Eagle Card has six "H"s, which stand for hall pass. When a student needs to leave the classroom and is given permission by the teacher or staff member present, that teacher or staff member will punch one "H" on the student's card. When the student receives the

sixth and final punch in this category, he or she won't be able to have any hall passes throughout the rest of the quarter. If they choose to, they will have to serve a detention.

- **NOTE:** Detentions for the above mentioned infractions will be as follows: The first infraction will result in lunch detention; a second infraction will result in after-school detention. Any further infractions will be dealt with according to the Discipline Chart on Page 14.

If a student loses their Eagle Card, they are allowed to receive one free replacement card each quarter of the first semester. If, at any time, they don't have their Eagle Card on them and commit one of the infractions above, they will be given an automatic after-school detention. All after-school detentions will be held from 2:30 pm – 3:15 pm on Fridays. If a student's card is collected on a Monday, Tuesday, or Wednesday, the student will serve the detention during that same week. If a student's card is collected on a Thursday or Friday, the student will serve the detention during the following Friday. For second semester, each student will receive one Eagle Card; lost cards will not be replaced.

There will be a quarterly rewards system in place for those students who abide by this policy throughout the quarter in an exemplary fashion.

ESL PROGRAM

The ESL program provides direct instruction to the ESL students. Students in ESL classes meet three days a week for a total of 210 minutes of instruction. ESL teachers collaborate with the language arts & social studies teachers in conjunction with working to meet standards and benchmarks for the ESL courses/program. It is designed to increase fluency in students who already have some proficiency in English and to give more in-depth study for their core classes. A student's score on the admission English language assessment test and other assessments determines placement in the ESL program. During the fourth quarter of the school year, the ESL department tests ESL students to determine if they need to continue in the ESL program for the following school year. Students may be in the ESL program for one, two, or more years, depending on their initial English ability and on their progress. See the ESL Handbook for further information.

FIELD TRIPS

ICS encourages field trips that expose the students to education and service opportunities not readily available within the structured classroom. An Emergency Form and Parental Authorization Form must be on file in the office for the student to take part in school-sponsored trips away from school premises in addition to the permission slip required by the MOE and ICS for each individual field trip. Regular school uniforms are worn on field trips unless otherwise indicated by the field trip organizer. Dress should be school uniform or conform to the general guidelines for non-uniform days as stated in the dress code section of this handbook. All school rules and additional rules, specific to each trip, will apply on field trips. Misbehavior by a student may result in exclusion from future field trips or other consequences.

FURLOUGH OR LEAVE OF ABSENCE

A Furlough/Leave of Absence form is available in the Admissions Office. A leave of absence may be requested if a student will be absent from ICS for a year of furlough, a study abroad program such as AFS, or for personal reasons. In the case of an approved leave of absence, the student's seat in the class will be reserved and they are not required to pay the registration fee again when they return to ICS. The school waives the Annual Capital fee for the year a student is on leave for furlough or AFS. A leave of absence that is personal or business related requires payment of the Annual Capital fee.

GENERAL BUILDING RULES

General Areas: MS/HS Commons, Hallways, Classrooms, and Cafeteria

- No skateboarding or in-line skating on campus, that includes the parking lot or on the road surrounding the school.
- Students are to refrain from playing cards or card games in the classroom unless they have permission from their teacher.

MS/HS Commons Area

- Students should use the benches around the building for sitting only
- Never stand on benches
- Never crawl over or through a bench
- Students are not allowed on the balconies on the other side of benches
- Students are not allowed to crawl out of a window or climb on handrails
- Students are not allowed to drop or throw anything over the side of a building unless it is a teacher supervised activity.
- No littering in the MS/HS Commons Area

Hallways

- No running in the hallways
- No loitering in restrooms or stairways when classes are in session
- No littering in the hallways
- No yelling or playing around

ES/MS/HS Building Area

- Students are not permitted in the ES building unless serving as a TA or directed by a Teacher/Principal to enter the building
- Students who exit the ICS campus at any time during the school day without administrative/teacher approval/pass will be considered "truant"
- Snacks should be eaten in the cafeteria only

Cafeteria

- Students are not permitted to yell or make loud outbursts inside or across the room
- Students are to put their plates, cups, trays, etc. in the food/trash receptacles
- Students are allowed to also eat at the outside tables near the HS commons area
- Students may only take food up to the 2nd – 4th floors if they are attending an approved meeting with a teacher or special occasion approved by a building principal

Performing Arts Center (PAC)

- No food or drinks, with the exception of bottled water, are allowed in the PAC
- No running

GRADING SCALE

Numeric Average	Letter	Standard Point Scale
98-100	A+	4.0
94-97	A	4.0
92-93	A-	3.7
88-91	B+	3.3
84-87	B	3.0
82-83	B-	2.7
78-81	C+	2.3
74-77	C	2.0
72-73	C-	1.7
65-71	D	1.0
0-64	F	0.0

HOMEWORK POLICY

Philosophy of Homework

Homework is a proven way for students to develop independent, life-long learning skills and research has shown that homework increases academic achievement. Teachers at ICS may use homework to reinforce skills, assess previous learning, and prepare students for future lessons.

How Parents Can Help

- Ensure that your child has a quiet, well-lit place to do homework, supplied with needed items to complete homework and references such as a dictionary and a thesaurus.
- Have a positive attitude toward homework, which will encourage a positive attitude in your child.
- If your child requests help with homework, remember to give general guidance without giving specific answers or doing the work for them.
- Ensure the child's after-school schedule permits sufficient time to complete homework and to go to bed at a reasonable time for his/her age.

Time Spent on Homework

The chart below provides an estimate of the amount of time that a student may be expected to spend on homework each evening. The actual amount of time spent on homework will vary depending on the individual student and the classes they are taking (AP and honors courses will require significantly more homework than others). English as Second Language (ESL) students will typically spend more time on homework than indicated on the chart. These average times include homework in several subjects (MS/HS: 3-5 subjects a night).

6th Grade – 60 minutes
7th Grade – 70 minutes
8th Grade – 80 minutes
9th Grade – 90 minutes
10th Grade – 100 minutes
11th Grade – 110 minutes
12th Grade – 120 minutes

IMMUNIZATIONS

For the health and well being of all of our students, ICS requires that each student has had the required immunizations. As part of the admission application, parents complete a health form that includes certification of immunization. If a student has not had one or more of the required immunizations, the parent must see that their child has these immunizations before the child can start attending ICS.

ILLNESS and INJURY

The school maintains a health center during school hours. A student with symptoms of illness such as (but not limited to) repeated coughing, above normal temperature, runny nose, pink eye, and/or diarrhea will be sent home for care by the parents. **Parents, keep your child at home if he/she has a cold, undetermined rash or spots, above normal temperature, severe headache, pink eye, upset stomach, diarrhea, or other symptoms of illness. Please keep your child at home for at least 24 hours following a fever, vomiting, or diarrhea.**

Medication Policy for ICS Students

1. If medication must be brought or sent to the school for the child, it should be taken directly to the school nurse along with the precise instructions **written in English or Thai**, indicating the following.

- * Name of student
- * Time and length of administration
- * Dosage
- * Name of medication
- * Reason the child must take the medication

If the instructions are not clear to the school official, the child may not be allowed to take the medication until a parent is contacted.

3. The school nurse or other staff member must approve exceptions to these policies and a written and signed note should be carried with the medication if such exceptions are appropriate.
4. No student may at any time give or sell another student medication.
5. The medication will be stored and administered by the school nurse or other authorized personnel.
6. A parent wishing to allow their child to have access to common medicines such as non-aspirin pain relievers, cold medicines, or cough drops, should indicate this on the emergency medical form that is filled out at the beginning of the year.

Introduction to Chemistry and Physics (Middle School)

For the 2013-14 school year, there will be two sections of 8th Grade Intro to Chemistry and Physics and 2 sections of 8th Grade Science with a chemistry/biology emphasis. If a student takes Intro to Chemistry and Physics during their 8th grade year, the class will appear on their high school transcript but no high school credit will be given. In order for a student to be admitted into the 8th grade Intro to Chemistry and Physics class, the student must meet the following criteria. For students who do not meet the criteria, they will be in the 8th grade Science class in preparation for Intro to Chemistry and Physics in grade 9.

Criteria:

1. Teacher recommendation based on student achievement
 - a. 92% average or above in grade 7 Math class.
 - b. 90% average or above in grade 7 Science class.
2. Class size, student performance, and scheduling constraints are also considered.

If an 8th grade Intro to Chemistry and Physics student does not hold an average of a 75% or above in Intro to Chemistry and Physics in each of the first 3 quarters, the student will have to retake the class for credit during their 9th grade school year. This will be done to protect them from having poor Science grades on their transcript, and it will lead them to a place of success in the HS Science program.

LOST and FOUND

MS items found around campus over night are taken to the lost and found on the second floor, near the Middle School principal's office. HS lost and found is located in the office of the HS principal's secretary.

LOCKERS

Lockers are the property of ICS and are assigned to secondary school students for the period of one academic year. Each student is expected to keep his locker neat and orderly. Lockers and school bags are subject to inspection by faculty and administrators without notice or prior consent. The student is not allowed to display photos or other materials on the outside of the locker. Magnets are usually acceptable with

permission but tape, glue, and sticky tack are not. While pictures may be displayed on the inside of lockers, those pictures deemed inappropriate by the faculty or administration must be removed. **Please do not keep money or valuable items in unlocked lockers. Remember that ICS is not responsible for lost or stolen items. Students are not to use other student's lockers or go into another student's locker.**

MEDIA CENTER

The library/media center is open to students with a pass from teachers during class, during lunch and break times. It is also open after school on Mondays-Thursdays until 4:00 PM. The students use their student ID card as a library card which is required for checking out books. If a book is lost or damaged, the student must pay for its replacement plus a processing fee. The library/ media center will collect fines on overdue books. The charge will be 2 baht per book each day the book is overdue and if a student is absent on the day a book is due, the book becomes due on his/her first day back at school without penalty. For parents, the charge will be 5 baht per book each day the book is overdue. Access to students' grades through RenWeb will be blocked until all overdue books are returned and all fines are paid. Parents also use their ID card as library card to check out books. The library/media center limits the number of books that a student or parent may check out at any one time. Please ask the library media specialist or check school news for details. Encyclopedias and specified reference books may not be checked out. For more information about the Media Center please see the brochures and/or media specialist.

OFFICE HOURS

The school office hours are 7:00 am until 3:30 pm. At the finance office, money transactions may take place between 7:15 am and 3:00 pm.

PARENT TEACHER ORGANIZATION (PTO)

The Parent Organization facilitates a variety of activities and services that enrich the education and extra-curricular activities of ICS. Parents are encouraged to get involved. Activities and services support the school foundational documents and are chosen in cooperation with the school's administration. Activities may vary from year to year.

PERSONAL BELONGINGS

Students are expected to take responsibility for any and all personal items brought to school. Lockers are provided where students can place personal items and textbooks. Care should be taken to keep all personal belongings secure and protected. This includes backpacks, sports bags, cell phones, video games, IPODs, MP3s, laptops, iPADS, musical instruments, badminton rackets, etc. Security cameras are installed to provide forensic evidence in the case of theft or inappropriate behavior. These, however, are not intended as a cure-all against theft and do not provide coverage for every place on campus. Each student is responsible for their own personal belongings.

RECORD REQUESTS

We are happy to serve you and will work to provide the necessary documents that you need as with any student. However, we do limit the number of additional records requested. We will prepare and send up to 10 transcripts (along with accompanying documentation) upon request free of charge. Additional copies/paperwork will result in a minimal fee to cover all the costs associated with these requests.

When requesting an official letter or records from the school office, please submit a request in writing at least two weeks before you need the records. The school will determine if all tuition and fees have been paid before releasing records.

REPORT CARDS

ICS uses RenWeb for reporting secondary students' academic progress for mid-term reports and end of the quarter grade reports. The mid-term report is a look at the progress your child is making and is not necessarily indicative of the final grade for the quarter. The school will hold the report card of any student whose parents owe money to the school. RenWeb is used for providing more accurate and up-to-date communication with parents. Parents will receive information about how to access RenWeb to learn more about their child's academic progress.

SALT PROJECTS

Understanding the biblical concept of serving along with Jesus' model that He came to serve and not to be served (Mark 10:45), we designed the SALT (Serving and Learning Together) Projects to give our students educational and service opportunities that are not readily available or conducive to the regular classroom.

The purpose of these projects is to expose the students to people and activities in the various regions of Thailand in order to serve and develop their world view about helping those around them. The service involves tasks such as teaching English to students in remote areas, building houses for Habitat for Humanity, helping with orphanages, painting schools/churches, cleaning up beach areas, etc.

The educational component will consist of lessons that involve the socio-economic, historic, religious, scientific (erosion, changing climate, etc.) and cultural aspects of the region. Each evening of the trip, the teachers/chaperones culminate the day's service with devotionals related to following the example of Jesus Christ. However, Senior SALT Projects will be limited to 3 school days (i.e., Wednesday, Thursday & Friday) not counting weekends because their trip is split service and fun in the sun. The MS SALT trips will be for 3 days towards the end of February.

The cost of the SALT trips for grades 6-11 is included in the tuition. ICS covers a portion of the cost for seniors (grade 12) as their project is service and fun in the sun.

SALT Projects are a combination of service and education. ICS awards only 10 SALT Project hours for participation on the projects each year starting the 2009-2010 school year and onward. These hours are reflected on the student's transcripts. Travel and sleep time are not considered a part of the hours. **The only exceptions for students not attending these projects would be for the following reasons: Funeral/Death in the Family, Visa/Government issues and/or One-time events (graduation of sibling, marriage, etc.).** Approval for non-participation must be granted by the MS or HS principal in advance. Students not attending based upon the exceptions listed above, will write a 6-8 page research paper centered around the socio-economic, historic, religious, scientific, and cultural aspects of the region. The research paper needs to be double-spaced and follow the MLA 7 format. Students who are absent without prior approval from their MS/HS principals will receive a 2% deduction on their 4th quarter grades in all of their core classes, i.e. Math, English, Social Studies, and Science.

The SALT Projects are ICS initiated where the ICS staff/teachers do all the planning, preparations, and logistical work for the projects. SALT Project hours are not counted toward the Personal Community Service (PCS) hours requirement for graduation.

SCHOOL ID BADGES

School ID badges are required of all ICS students for the purpose of identification, maintaining proper security and entering the campus. A student who forgets or loses his/her school ID will have to purchase a replacement at the front office. Students need to keep their ID's 'on their person' at all times. ID's may be on a lanyard clip or in student's pockets. Students without an ID 'on their person' will serve an automatic detention. Spot checks for ID's may occur at any time throughout the school day. Parents who wish to enter the school building will also need to have a school ID badge or visitor pass.

SCHOOL LUNCH PROGRAM

Each school day the caterer serves a nutritious hot lunch, providing both western and Asian food. ID badges will be linked to an account that each student will have. Students will deposit money for lunches with the school cashier. The amount deposited will be entered into the students' ID to use for purchasing lunch. Students may bring lunches that do not require refrigeration from home. Students may not order lunch delivered to the school from off-campus. Students can eat in the cafeteria or outside on the benches or cement tables. This does not include school hallways. Students are responsible for cleaning up after themselves and returning dishes and utensils to the appropriate stations in the cafeteria.

SCHOOL PROPERTY

The school may require an individual to pay the cost of replacing or repairing damage to property resulting from misuse or carelessness. Vandalism to the school's property will also result in discipline. School property consist of the following: lockers, school building, bulletin boards, banners, furniture, textbooks, etc.

SECONDARY SCHEDULE

Grades 6-12 run on a Day 1-5 70-minute block schedule. Each class meets three times per week. The Day 1-5 schedule ensures that a few individual classes won't be missed more than others, depending on where holidays fall on the calendar. For example, If Monday is Day 1 and Tuesday is a holiday, Wednesday will be Day 2, and so on.

STUDENT ACCIDENT INSURANCE

Though great care is taken to protect students, accidents can occur. Student insurance helps to pay medical expenses incurred by an ICS student who is accidentally injured during a school-sponsored activity up to the limit specified in the policy. After contacting the parents, the ICS staff will take injured students to the hospital for medical care if necessary. It is the responsibility of the parents to pay for all medical expenses and follow the guidelines below for reimbursement. The Student Accident Insurance Policy provides 24-hour, year-round coverage. The coverage is 50,000 baht maximum per accident.

To get reimbursement, you must submit the following to the school office:

- 1. Completed Claim Form (available at school office)**
- 2. Original Medical Receipt (from hospital or clinic)**
- 3. Doctor's Report (from the doctor)**

The insurance company will mail the reimbursement check to the school and the school will contact you.

Exclusions

This insurance does not cover

1. Loss or injury arising from or in consequence of the following cause:

- Dental care, root canal treatment, replacement of or new set of Dentures except necessary first aid treatment following an accident.
 - Backache as a result of Herniated Disc, Prolapsed Disc, Subluxation or Spondylolisthesis, Degeneration or Spondylosis except if there is a fracture or dislocation of spinal cord as a result of an accident.
2. Loss or injury which occurs:
- While the Insured is hunting for animals, racing of all kinds of car or boat, horse racing, ski playing or racing, skate racing, boxing, parachute jumping (except for the purpose of life saving), boarding or traveling in a hot-air balloon, bungee jumping, mountain climbing with equipment, or diving with oxygen tank and breathing equipment underwater.

STUDENT SUPPLIES

Students in grades 6-12 are responsible for providing lined paper, pencils, pens, a jump drive (USB drive), and folders or notebooks to keep their materials organized. There also may be times during the school year that students will need to buy binders or special paper for doing assigned projects.

SUSPENSION

When a student receives an ISS (in-school suspension) or OSS (out-of-school suspension) for behavioral violations, the student must keep up with class work and homework. They should acquire such work from their teachers when they are notified of the suspension. All assignments are due on the day the student returns to class. Students receiving a suspension will receive 2 letter grades below what they actually score on the individual assignments. It is important for the student to keep up with their class work and not fall behind. They will also be required to write essays during their time in the suspension.

TEXTBOOKS

Each school year students are assigned textbooks for the various courses that they are enrolled. It is the student's responsibility to keep and take care of these textbooks. We recommend that students keep their textbooks in their lockers during the school day to keep it secure. Damaged or lost textbooks will result in fines for replacing the textbook.

TUESDAY AFTER SCHOOL RULES

ICS considers the time period from 2:30 – 3:30 on Tuesdays as ministry time. Life Groups are formed by students and teachers. These are small groups which are made up of students who wish to volunteer to join a life group and teachers who wish to mentor students in the HS or MS. Sporting events and all tutoring on that day of the week will not begin until 3:30.

TUITION AND FEES PAYMENT

Tuition and fees are payable in baht through any branch of the banks mentioned on the invoice by the date specified in the invoice. (If the student enrolls during the school year, payment is due by 11:00 am on the day before the first day of attendance.) Optional payment plans can be requested. Please ask the ICS Finance Department for details. Tuition and fee payment should be paid by the due date to avoid a late charge . Accounts that are fourteen (14) Calendar days overdue may require the student to remain home until the tuition and other fees are paid in full. All tuition and fees must be paid in full before the student's academic records or other related documents will be released.

UNCLAIMED REFUNDS

Any refunds not claimed within three (3) months are forfeited to the school.

VISA/EMBASSY VERIFICATION LETTER FOR STUDENTS

ICS will provide an official letter to verify that a student is attending ICS when an embassy or other organization requires such a letter. The parent needs to fill out the request form at ICS' front office at least **five working days before** you need the letter. ICS issues verification letters only on behalf of students currently attending ICS.

VISITING THE CLASSROOM

If a parent desires to visit their child's classroom, they should first acquire approval from the building principals. Parents are not to go directly to classrooms when visiting the campus during the school day unless invited to do so by a faculty member. The parent should get a visitor ID before entering the building. This is a necessary security precaution for the protection of students and staff. To prevent disruption of the learning process, it is the policy of the secondary school not to allow any other visitors to come to class with students. However, there are exceptions to this rule with regards to prospective students. If you have a specific concern regarding your child's performance, please contact your child's teacher to establish a mutually agreed upon time for a conference.

WITHDRAWAL

If a student intends to withdraw from ICS, a Notice of Withdrawal form is available in the Admissions Office. The signature of the parent or guardian is required. Advance notice of ten (10) school days is requested in order to prepare the academic records for transfer. Tuition fee may be refunded, as stated on the tuition & fee schedule.

ICS POLICIES

ICS CHILD ABUSE PROTECTION POLICY

It is the policy of International Community School to maintain a school environment free from the effects of child abuse or neglect. No staff member, volunteer, or student may engage in any activity at anytime constituting child abuse or neglect. All ICS mandated reporters (all paid ICS faculty and staff) must report to the headmaster any suspected child abuse or neglect that they believe occurred or may have occurred, either in or outside of the school setting.

Definitions

Child abuse/neglect describes inappropriate, immoral, and/or unethical behavior of an adult toward a student or a minor under 18 years of age, or of a child toward another child where there is a difference in power based on age, or physical, intellectual, or emotional capacity. It can be perpetrated with or without consent of the victim, can happen in a one-on-one encounter, or in a group setting. However, not all inappropriate behavior constitutes abuse/neglect. In determining whether a particular behavior constitutes child abuse/neglect, the behavior should fit into one of the following categories:

1. Physical abuse. Physical injury inflicted by other than accidental means upon a child by another person and includes willful cruelty, unjustifiable punishment, or willful infliction of physical pain. Normal parental discipline such as spanking on areas of the buttocks or legs for normal discipline which does not leave bruising or marks which persist for more than 24 hours is not considered child abuse.
2. Sexual abuse. Committing or allowing to be committed any sexual offense against a child as defined in the criminal code, or intentionally touching, either directly or through clothing, the genitals, anus or breasts of a child for other than hygiene or child care purposes.
3. Neglect. The negligence or lack of proper care of a child by a person responsible for the child's welfare resulting in circumstances that cause harm to the child's health or welfare.

Prevention of Child Abuse/Neglect

1. Screening
 - a. ICS will not hire teachers or staff who have a record of child abuse or harassment. The contracting process will include background and reference checks.
 - b. Applicants for employment will agree in writing with the terms of this policy as part of the annual orientation process.
 - c. Non-employed parties (including teacher substitutes, non-staff coaches and volunteers who serve regularly) will agree in writing to the terms of this policy.
Note: Generally, volunteers will be supervised by a board-contracted staff member and should not be left alone with children.
2. ICS will foster a climate of belief (i.e., it is possible that child abuse could take place) and freedom to report that abuse.
3. All contracted employees shall:
 - a. Participate in appropriate training annually which will include a review of this policy and indicators of abuse/neglect and appropriate responses.
 - b. Promote a safe, healthy learning environment as they abide by and implement school policy.
 - c. Understand their responsibilities as a "mandated reporter" of child abuse.
4. If a mandated reporter fails to report reasonably suspected child abuse or neglect, she/he will be subject to discipline by ICS up to, and including, termination.
5. Pertinent information on this policy will be distributed to parents and students.

Discovery and Reporting

1. Mandated reports
 - a. At ICS, all employees are mandated reporters and must report suspected child abuse or neglect to the headmaster or principals. A mandated reporter shall:
 - i. Make a report whenever she/he has knowledge of, or observes, a child whom the mandated reporter knows or "reasonably suspects"* has been the victim of child abuse or neglect to the building principal or the headmaster.
 - *"Reasonable suspicion" means that it is objectively reasonable for a person to entertain a suspicion, based upon facts that could cause a reasonable person in a like position, drawing, when appropriate, on his or her training and experience, to suspect child abuse or neglect.
 - ii. Prepare and submit a signed, written report thereof within 24 hours of receiving the information concerning the suspected abuse to the headmaster. Forms for reporting are available from any school office.

- b. The reporting duties under this section are individual and no supervisor, administrator, or board member may impede or inhibit the reporting duties and no person making a report shall be subject to any sanction by ICS for making a report based on a reasonable suspicion.
- c. Reporting the information regarding a case of possible child abuse or neglect to another employee, co-worker, or person other than the headmaster or principals shall not be a substitute for making a mandated report to the headmaster or principals.

2. Student reports of child abuse

Any ICS student who suffers abuse from an ICS employee, volunteer, or student, or knows of a situation where it has occurred, is to report to an ICS employee who will ask another employee to witness the student's information with them. Having received information, the mandated reporters will then make a report, sign it and submit it to the building principal or headmaster. These forms are available in each school office.

3. Contents of reports

Reports of suspected child abuse should be made on a report form that is available in each office. The mandated reporter shall make a report even if some of the information is not known or is uncertain to him or her.

4. Protection from liability for erroneous reports

A mandated reporter or other individual whose report turns out to be false shall not incur liability for reports made in good faith. A person will not be held liable unless it is proven that a false report was knowingly submitted or made with "reckless disregard of the truth or falsity of the report," or with malicious intent.

Consequences/Follow-up

1. If the ICS or external agency's investigation indicates that reasonable grounds do not exist to believe that abuse has occurred, the headmaster will notify all parties involved in the investigation, as well as the board of directors. If ICS has led the investigation, a statement of exoneration will be given to ICS parties wrongly accused of child abuse.
2. If inappropriate behavior is substantiated but does not constitute abuse or neglect, the accused will be subject to appropriate disciplinary consequences at the discretion of the administration.
3. If the investigation indicates that reasonable grounds do exist to believe that abuse has occurred, the headmaster or designee will communicate this and the consequences to be administered to the school's board of directors and if appropriate, to the Thai authorities (such as the police and child welfare agency).
4. The final decision on termination or expulsion shall be made by the headmaster, in communication with the board, but it is expected that:
 - a. Employees found to have engaged in child abuse/neglect shall be terminated and may be referred to the Thai authorities for criminal prosecution.
 - b. Non-board-contracted parties (including teacher substitutes, non-staff coaches, and volunteers who serve regularly) found to have engaged in child abuse/neglect shall be prohibited from providing further services for ICS and may be referred to the Thai authorities for criminal prosecution.
 - c. ICS students found to have engaged in child abuse/neglect will receive a consequence deemed appropriate by the school's headmaster in consultation with the principal, investigators, the school lawyers or other parties as necessary. Disciplinary action may vary from a letter of

apology, mandated counseling, suspension, expulsion, or referral to the Thai authorities for criminal prosecution, depending on the gravity of the student's actions.

ICS DISCRIMINATION POLICY

Definition - Discrimination, in general terms, consists of conduct or words or practices, both intentionally and unintentionally, which put people at a disadvantage because of their race, nationality, religion, disability, culture, sex, or ethnic origin.

Examples of discrimination based on color, nationality, religion, disability, culture, or ethnic origin would include but are not limited to the following. These involve actions or words that occur in the confines of ICS or off campus between any ICS students, teachers, administrative staff, or other school personnel which negatively affects the learning environment of our student body.

- a. Physical assault.
- b. Derogatory name calling, insults and discriminatory jokes.
- c. Graffiti and vandalism of belongings or offensive gestures.
- d. Provocative behavior such as wearing offensive badges or insignia.
- e. Bringing materials such as leaflets, comics or magazines into school which promotes discrimination.
- f. Incitement of others to behave in a discriminatory way.
- g. Discriminatory comments in the course of discussion in lessons.
- h. Ridicule of an individual for cultural differences e.g. food, music, dress etc.
- i. Refusal to co-operate with other people because of their ethnic origins.
- j. Constant unfounded complaints against another student.

Procedures

- Educate students on the policy at the beginning of the school year.
- Treat all complaints seriously.
- Report incident to building level principal.
- The principal will meet with all parties involved.
- The principal will record, on paper, all reports, accusations, and incidents.
- The incident will be reported to the parents of those involved by letter and/or phone call.
- The written records must identify the names of all individuals accused of such offenses and the resolution of such complaints or reports.
- Take corrective/disciplinary action as deemed appropriate.
- The focus of anti-discrimination policies is conciliation rather than punitive, with the goal of educating young people about the unacceptable nature of discriminatory behavior.

ICS COUNSELING DEPARTMENT CONFIDENTIALITY POLICY

In accordance with the American School Counseling Association (ASCA) and the American Association of Christian Counselors (AACC) ethical guidelines, the ICS Guidance department will adhere to the following policies regarding counsel:

1. Any information disclosed to a teacher, counselor, administrator, or any other ICS employee serving in a counseling role, may be shared with administrative and/or teaching staff if deemed to be in the interest of the student's welfare.
 - 1.1 Student will be notified of any disclosure to be made.
 - 1.2 When the student's disclosure "indicates a clear and imminent danger to the student or others" (ASCA Delegate Assembly, 2004), the student may or may not be notified prior to disclosure.

- 1.3 Every attempt will be made to involve the student in the process of a breach of confidentiality.
- 1.4 Counselors will consult appropriate professionals when in doubt as to the necessity of disclosure of any confidential information.
2. Any information disclosed to a teacher, counselor, administrator, or any other ICS employee serving in the counseling role, may be shared with the parents and/or legal guardians if deemed to be in the interest of the student's welfare.
 - 2.1 Student will be notified prior to any disclosure.
 - 2.2 Every attempt will be made to involve the student in the process of breach of confidentiality to the parent or guardian.
 - 2.3 Counselors will consult appropriate professionals when in doubt as to the necessity of disclosure of any confidential information.

As a school, we desire to meet the academic, social, and emotional needs of our students. In doing so, we often fill multiple roles in our students' lives. In order to make them comfortable about personal disclosure and to ensure that ICS staff follows ethical standards concerning those disclosures, these guidelines have been set forth. This policy is in place for parents, students, and staff to understand the limits of confidentiality during the counseling process.

ICS HARASSMENT POLICY

General Statement of Policy

It is the policy of International Community School to maintain a working and learning environment that is free of sexual harassment, sexual violence, or bullying, which are various types of harassment. It shall be the violation of this policy for any pupil, teacher, administrator, or other school personnel to harass, threaten to harass, or attempt to harass a pupil, teacher, administrator, or other school personnel through conduct or communication of any type of harassment defined by this policy.

The school will act to investigate any complaints, formal or informal, verbal or written, of sexual harassment, sexual violence, or bullying and to discipline or take appropriate action against any pupil, teacher, administrator, or other school personnel who is found to have violated this policy.

Sexual Harassment-Definition

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:

- submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining or retaining employment, or of obtaining an education, or
- submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education, or
- that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education, or creating an intimidating, hostile or offensive employment or educational environment.

Sexual harassment may include, but is not limited to:

1. unwelcome verbal harassment or abuse;
2. unwelcome pressure for sexual activity;
3. unwelcome, or inappropriate sexually motivated patting, pinching or physical contact, other than necessary restraint of pupil(s) by teachers, administrators or other school personnel to avoid physical harm to persons or property;

4. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt threats concerning an individual's employment or educational status; and
5. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard to an individual's employment or educational status.

Sexual Violence-Definition: Sexual violence is a physical act of aggression or force or the threat thereof which involves the touching of another's intimate parts, or forcing a person to touch any person's intimate parts. Intimate parts include the primary genital area, groin, inner thigh, buttocks or breast, as well as the clothing covering these areas.

Sexual violence may include, but is not limited to:

1. touching, patting, grabbing or pinching another person's intimate parts, whether that person is of the same sex or the opposite sex;
2. coercing, forcing or attempting to coerce or force the touching of anyone's intimate parts;
3. coercing, forcing or attempting to coerce or force sexual intercourse or a sexual act on another; or
4. threatening to force or coerce sexual acts, including the touching of intimate parts or intercourse, on another.

Bullying: Definition

The repeated negative action by one or more students toward another student or group of students. Implied is an imbalance of strength and power where the victim is unable to defend himself or feels helpless.

Bullying may include, but is not limited to repeated:

1. unwelcome physical contact, (such as shoving, hitting, tripping, etc);
2. coming in contact with and/or taking victim's property;
3. using words, either written or spoken in any language, to hurt or humiliate;
4. attempting to damage relationships maintained by the victim;
5. trying to isolate a person by persuading others to reject him ;
6. gestures or expressions that are insulting, crude, rude, or in any way derogatory;
7. unwanted teasing, taunting, or gesturing;
8. name calling;
9. starting or spreading rumors/Gossiping;
10. purposefully embarrassing or humiliating someone;
11. reactive behavior in which a person bullies because someone else bullied him; and
12. electronic communication aimed to hurt and humiliate another student or group of students.

"Electronic communication" means communication transmitted by means of an electronic device, including, but not limited to, a telephone, cellular phone, computer (Facebook, MySpace, etc.), or pager. The school is within their rights to impose consequences for acts of harassment, intimidation, or bullying that occur off school grounds, such as cyber-bullying (e.g., the use of electronic or wireless devices to harass, intimidate, or bully), when it is deemed that the pupil's physical or emotional safety and well-being is at risk or for reasons relating to the safety and well-being of other pupils or staff members.

Reporting Procedures

Any person who believes he or she has been the victim of harassment by a pupil, teacher, administrator or other school personnel, or any person with knowledge or belief of conduct which may constitute harassment toward a pupil, teacher, administrator or other school personnel must report the alleged acts immediately to the building principal or the headmaster. The school encourages the reporting party or complainant to use the report form available from the principal of each building or available from the school office, but oral reports shall be considered complaints as well. Nothing in this policy shall prevent any person from reporting harassment directly to the headmaster.

Reporting

The building principals are the people responsible for receiving oral or written reports of harassment at the building level. Any adult school personnel who receive a report of harassment shall inform the building principal immediately.

Upon receipt of a report, the principal must notify the headmaster immediately, without screening or investigating the report. The principal may request, but may not insist upon, a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the principal to the headmaster. If the report was given verbally, the principal shall personally reduce it to written form within 24 hours and forward it to the headmaster.

- If the complaint involves the building principal, the complaint shall be made or filed directly with the headmaster by the reporting party or complainant.
- If the complaint involves the headmaster, the principal receiving the report will act as the headmaster and will work with the board of directors to complete the investigation, temporary action, and follow up.

The headmaster should also notify the victim's parents as soon as reasonably possible about the allegations and the investigation process. The headmaster may also provide referrals for counseling and referrals for care to the alleged victim(s), near victim(s), and perpetrator(s).

Consequences

Disciplinary action against a student may vary from a letter of apology to the person harassed, mandated counseling, expulsion, or criminal prosecution, depending on the gravity of the student's actions.

Disciplinary action for a staff member may range from a letter of apology, mandated counseling, to dismissal and/or criminal prosecution, depending upon the gravity of the employee's actions.

Malicious reporting

Any person may be subject to the same consequences as an offender if the investigators determine that the report was made with "reckless disregard for the truth or falsity of the report," or that they are deemed to have submitted a claim of harassment with malicious intent.

ICS SOCIAL NETWORKING POLICY

Policy for Students Concerning Social Networking Sites (Facebook, Twitter, etc.)

- We cannot, nor will we attempt to control what students post on the internet in social networking sites, blogs, or other venues.
- We have no jurisdiction on their communication if it is done off school grounds unless it directly affects ICS and/or the school learning environment in a negative way.
- Any online activity, however, which directly and negatively affects ICS and the learning environment will be considered to be within the jurisdiction of the school and students may be disciplined for such things as cyber-bullying, inciting disorder, or harassment.
- Slandering or maligning of students or staff of ICS by an ICS student will not be tolerated and it will be addressed in line with our harassment policy.
- If information comes to the administration or teachers through online means, of a student breaking a school rule or participating in behavior prohibited by school policies, while at school or at a school sponsored event, the administration will deal with it accordingly and has jurisdiction to investigate and discipline the students involved.
- If information comes to the administration or teachers through online means of a student participating in behavior prohibited by school policies, while off school ground and not during a school sponsored event, the administration may contact the parents of the students based on our mission to partner with parents, if the behavior is deemed harmful or potentially harmful to the students or others.

ICS SUBSTANCE ABUSE POLICY

Rationale:

ICS recognizes that the sale, distribution, use, or abuse of harmful or potentially harmful substances may seriously impede the educational process and threaten the welfare of the entire school community.

The Policy:

ICS prohibits being under the influence of or the use, abuse, possession, sale, or distribution of harmful or potentially harmful substances on school premises or during any off-campus events sponsored by ICS. Violators of this policy will be subject to discipline that will be based on the severity of the offense and may include suspension or expulsion.

Note: Please see the "Medication Policy for ICS Students" in the Parent-Student handbook for guidelines for required medicine use at school.

Definitions:

"SUBSTANCE": any substance which can cause a condition of intoxication, inebriation, excitement, euphoria, stupefaction, dulling of the brain or nervous system, or potential harm, including, but not limited to: alcohol, tobacco, energy drinks, over-the-counter or prescription medication, strength and performance enhancing substances, substances exuding toxic vapors or fumes, or any other substance which may be improperly used

to cause intoxication, inebriation, excitement, euphoria, stupefaction or dulling of the brain or nervous system.

“**SUBSTANCE USE**”: means the consumption or use of any substance for purposes other than for the treatment of sickness or injury as prescribed or administered by a person duly authorized by law to treat sick and injured human beings.

“**UNDER THE INFLUENCE**” of substances means that the pupil is observed in the use of a substance or exhibits physical and/or behavioral characteristics that indicate the inappropriate use of a substance.

Middle School Teacher List/Schoolwide Staff List

Position	Name	E-Mail
Educational Resource (MS)	Hanah Nam	Hanah_N@ics.ac.th
Educational Resource (MS)	Danielle Cevallos	Danielle_C@ ics.ac.th
Educational Resource TA	Sanita Descelles	Sanita_D@ ics.ac.th
6 th /8 th Math/ MS Spanish	Clare Messink	Clare_M@ ics.ac.th
6 th LA/Foundations	Rachael Molenda	Rachael_M@ ics.ac.th
6 th LA/Math/Foundations	Amy McCallion	Amy_M@ics.ac.th
6 th /8 th Science	Beth Wyckoff	Beth_W @ ics.ac.th
6 th /7 th SS	Aaron Howard	Aaron_H@ ics.ac.th
7 th LA/SS	Joshua Koop	Joshua_K@ics.ac.th
8 th SS	Devin Tayne	Devin_T@ics.ac.th
7 th /8 th LA/Theatre Arts	Greer Wadman	Greer_W@ ics.ac.th
8 th LA	Peter Burgett	Peter_B@ ics.ac.th
7 th /8 th Math	Allen Jordan	Allen_J@ ics.ac.th
7 th /8 th Science	Allan Fjording	Allan_F@ ics.ac.th
MS Art	Katie Snoek	Katie_S@ ics.ac.th
MS PE/Health	Jason Glass	Jason_G@ ics.ac.th
MS Computers	James Julo	James_J@ ics.ac.th
MS Ministries Coordinator	Manny Low	Manny_L@ ics.ac.th
MS Mandarin	Mana Laokul	Mana_L@ ics.ac.th
French	Aimee Seaman	Aimee_S@ ics.ac.th
Band	Jason Bledsoe	Jason_B@ ics.ac.th
Secondary Strings/MS Choir	Amy Boese	Amy_B@ ics.ac.th
Secondary Thai	Preeyamas (เฝ) Rodkaew	Preeyamas_R@ ics.ac.th
	Kullathida (ยาม) Suwonpanich	Yam_S@ ics.ac.th
	Pailin (นอ) Julo	Pailin_J@ ics.ac.th
Secondary Media Spec.	Becky Baumgartner	Becky_B@ ics.ac.th
	Sujimon Supphaophas	Sujimon_S@ ics.ac.th
Secondary ESL	Ben Radin	Ben_R@ ics.ac.th
	Nate Long	Nate_L@ ics.ac.th
Admissions Coordinator	Jason Zylstra	Jason_Z@ ics.ac.th
Admissions Representative	Chonticha (บอ) Sakulpabtong	Chonticha_S@ ics.ac.th
Personnel	Mutarica Pacachol	Mutarica_P@ ics.ac.th
Asst. Head of School for Business Operations	John Fang	John_F@ics.ac.th
Lead Accountant	Boonruk (มอช) Saeteaw	Boonruk_S@ ics.ac.th
Financial Assistant	Penphorn Sae-Jeng	Penphorn_S@ ics.ac.th
	Somkhith Lertmankha	Somkhith_L@ ics.ac.th
	Sumalee Techatammarat	Sumalee_T@ ics.ac.th
	Varinee Pongchaivorarit	Varinee_P@ ics.ac.th
Office Staff (Main)	Phansang (ชาร์ลี) Lertmankha	Phansaeng_L@ ics.ac.th
Director’s Secretary	Isaree Thanaphatchotikul	Isaree_T@ics.ac.th

Position	Name	E-Mail
Office Staff (Main)	Prakaimook Klangwisan	Prakaimook_K@ ics.ac.th
Receptionist	Prasana (Aom) Sirichan	Prasana_S@ ics.ac.th
Elementary School Secretary	Naiyana (Bebe) Satjavitvisarn	Bebe_S@ ics.ac.th
Secondary School Secretary	Chuenkwan (o) Thongruang	O_T@ ics.ac.th
HS Principal Secretary	Pornpimol (Gae) Muangta	Gae_M@ ics.ac.th
School Counselor (9-12, A-L)	Jamie VanDyck	Jamie_V@ ics.ac.th
School Counselor (9-12, M-Z)	Kristine Yim	Kristine_Y@ ics.ac.th
School Counselor (6-8)	Rachel Brennan	Rachel_B@ ics.ac.th
Registrar/Counselor Secretary	Kathereeya Robertson	Kathereeya_R@ ics.ac.th
Full-Time Substitute	Kayley Fjording	Kayley_F@ ics.ac.th
Director of Curriculum and Instruction	Scott Hayden	Scott_H@ ics.ac.th
Registrar	Somporn Tangsirisatian	Somporn_T@ ics.ac.th
Nurse – Secondary	Chanisa (Koong) Pakeevatt	Chanisa_P@ ics.ac.th
Nurse – Elementary	Wayrika (Way) Butsakunkulchorn	Wayrika_B@ ics.ac.th
Computer Engineer	Anchalee (Pen)Tanabodeeumpon	Anchalee_T@ ics.ac.th
System Administrator IT	Manas Manathanya	Manas_M@ ics.ac.th
IT Secretary	Worapin Thammatien	Worapin_T@ ics.ac.th
Mechanical/Electrical Tech	Naratt Ruenrom	Naratt_R@ ics.ac.th
Headmaster's Secretary	Porntip (Kay) Sriwathanangkul	Porntip_S@ ics.ac.th
Director	Aungsana Kinghirunwatana	Aungsana_K@ ics.ac.th
Elementary Principal	Elsie Poosawtsee	Elsie_P@ ics.ac.th
Middle School Principal	Bill Sharp	Bill_S@ ics.ac.th
High School Principal	Stephen Ladas	Stephen_L@ ics.ac.th
Headmaster	Darren Gentry	Darren_G@ ics.ac.th