



International Community School Bangkok, Thailand

Special Education/Learning Support Teacher

Position Title: Learning Support Special Education Teacher

Reports To: Building Principal

Works With: Teachers, students, parents

Refers: May recommend to parents an external assessment of their child

Job Summary: The special education teacher will promote student learning by supporting identified students in and out of the regular education classroom so that students will achieve, as able, the ICS' Expected Schoolwide Learning Results. The special education teacher will take a lead in identifying students who have learning challenges, assessing their needs, advising curriculum accommodations, preparing an accommodation plan when needed, and implementing it in collaboration with teachers, administrator, and parents. The special education teacher may recommend that the parent consult with external resources when needed.

Essential Personal Specifications:

1. Is a committed born again Christian, living a Christ-like life in both word and action
2. Attends a Bible believing church
3. Prays for the school and staff
4. Supports ICS' foundational documents
5. Earned at least a bachelor's degree in special education and is certified
6. Prefer experience in special education

Qualifications and Experience:

Responsibilities:

A. Academic Instruction

1. Supports student learning by being aware of the subject content being taught in the regular education classroom and by supporting the classroom teacher through supplementing and/or making accommodations for the student.
2. Supports student learning based on the needs, interests, and abilities of identified students and using best practices.
3. Develops and implements an appropriate schedule for supporting students across grade levels and academic areas.
4. Writes and implements an accommodation plan, as needed, for identified students and records and reports data to document progress throughout the year.
5. Participates in staff meetings including intervention team meetings.
6. Maintains discipline conducive to learning and in agreement with biblical principles.
7. Recognizes the role of parents as primarily responsible before God for their child's education and the teacher's role as a partner with the parent.

8. Prepares and leads in-service training for staff in collaboration with the special education teacher team upon request from administration

B. Spiritual

1. Models in attitude, speech, and actions a consistent walk with Jesus Christ.
2. Goes directly to the person(s) concerned when questions and problems arise (Matthew 18 principle), abstaining from circulating and using confidential information inappropriately.
3. Leads students to a realization of their self-worth in Christ, presenting to students the opportunity to accept God's gift of salvation and grow in their faith.

C. Professional

1. Cooperates with the board and administration in implementing all policies, procedures, and directives governing the operation of the school.
2. Keeps students, parents, and the administration informed of students' progress or deficiencies and maintains accurate records of a student's progress in learning.
3. Maintains an attractive, well-ordered learning environment.
4. Supervises co-curricular activities when needed and supports the broader program of the school by attending co-curricular activities when possible.
5. Participates in morning staff devotions, professional development, and other staff activities.
6. Utilizes educational opportunities and evaluation processes for professional growth.
7. Contributes to the improvement of the school program.
8. Develops and maintains rapport with students, parents, and staff by treating others with friendliness, dignity, and respect.
9. Represents the school in a favorable and professional manner to the constituency and public.
10. Places the teaching ministry at ICS ahead of outside or volunteer work.
11. Makes an effort to appreciate and understand the uniqueness of the school community and host country.
12. Performs other duties that may be assigned by the administration.

Term of Employment:

The length of contract and compensation will be in accordance with established policy.

Remuneration:

In accordance with the school policy for qualifications, experience and job responsibility.

Evaluation:

Performance of these responsibilities will be evaluated in accordance with established policy and practices.